

Langley Grammar School

Determined Admissions Arrangements for 2018 entry



Admission numbers

1. The School's planned admission number (PAN) for entry into Year 7 in September 2018 is 180.
2. For entry into Year 12, there will be a minimum of 20 places for external students who have met the entry requirements in addition to students from the School's own Year 11 cohort who have met the entry requirements.

11+ Admission (Year 7 in September 2018)

3. Students will be admitted to the School at the age of 11 on the basis of their ability as determined by their performance in the 11+ entrance examination set and administered by the Slough Consortium of Grammar Schools. The procedures for testing are outlined in the *Slough Consortium of Grammar School - a Guide to the 11+ Test* document published annually by the Consortium.
4. A standardised score of 111 or above in the entrance examination means that an applicant is eligible for consideration for admission to the School.
5. Looked After Children, or children who have been previously looked after [See note (a)], will take priority over all other applicants provided they are eligible for consideration. If this happens during the normal admission round, the number of places available to other applicants will be reduced accordingly.
6. Children who have an Education Health and Care Plan (formerly a statement of Special Educational Needs) which names the School will be admitted automatically provided they are eligible for consideration and the School can meet the needs. If this happens during the normal admission round, the number of places available to other applicants will be reduced accordingly.
7. To resolve issues of oversubscription, the School operates a series of Priority Admission Areas as described in the notes [See note (b)]. Where the number of eligible applicants exceeds the number of places available, places will be allocated according to the oversubscription criteria below. In all cases, students must have taken the Consortium 11+ tests and achieved equal to or higher than the eligibility score of 111.
 - a) Eligible applicants with a permanent home address [See notes (c) & (d)] within the school's Priority Area 1.
 - b) Eligible applicants with a permanent home address [See notes (c) & (d)] within the school's Priority Area 2 **and** who attract Pupil Premium funding at the closing date for submission of the Common Application Form [See note (f)]
 - c) Eligible applicants who are children of permanent members of the School staff who have been continuously employed by the school for a period of not less than 2 years prior to the closing date for applications or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
 - d) Eligible applicants with a permanent home address [See notes (c) & (d)] within the school's Priority Area 2, in rank order of performance in the admission examination.
 - e) Eligible applicants who live within the school's Priority Area 3, in rank order of performance in the admission examination.
 - f) Eligible applicants who live outside the Priority Admission Areas, in rank order of performance in the admission examination.

8. In the event of two or more eligible applicants being tied for the final place or places, places will be allocated to the applicants whose permanent home address is nearest to the School. [See notes (c), (d) & (e)]. If applicants still remained tied, the Governors will exercise their discretion to admit above the Planned Admission Number.
9. Year 7 admissions to Langley Grammar School are co-ordinated through the Slough LA's Co-ordinated Scheme and its timetable. Applications should be submitted on the Common Application Form to the local authority responsible for the parental address.
10. A waiting list will be held for all those applicants who score 111 and above but who may not be offered a place initially due to over-subscription. This waiting list will operate until the end of December 2018.

Admission to Years 8-11

11. Admissions after the initial year of entry will depend upon the availability of a place, and suitability of a student for a grammar school education as determined by the School's assessment procedures. Applicants who have previously sat the Consortium 11+ admission examination but did not attain a score of at least 111 will not be eligible for consideration for entry to Years 8-11.

Admission to the Sixth Form

12. The intended number of students starting Year 12 in September 2018 is a minimum of 160. The planned admission number for applicants from outside the school is a minimum of 20. A variety of Sixth Form courses are offered, with different entry requirements; full details of these are published on the School website in the Sixth Form Course Guide together with general information about the application process.

13. The minimum entry requirements for admission to Year 12 apply equally to both internal and external applicants and are based on:

- a) a minimum average points score across all GCSE or equivalent qualifications taken; [See note (g)];
- b) minimum grades in both GCSE English Language and GCSE Mathematics (reformed qualifications);
- c) specific minimum GCSE grades or other academic entry criteria for the particular A Level subjects to be taken.

Full details are given in the Sixth Form Prospectus and Sixth Form Course Guide published annually on the school website [See note (g)]

14. In the event of the number of external applicants exceeding the planned admission number into Year 12, the following oversubscription criteria will apply:

- a) Looked After Children, or children who have been previously looked after, [See note (a)] who meet the general entrance requirements as described in paragraph 13;
- b) Applicants who meet the specific requirements for the subjects they intend to study, in rank order of GCSE average points score.

The Governors may exercise their discretion to admit above the planned admission number in order to ensure that the minimum target number of 160 students in Year 12 is reached.

Appeals

15. The School will establish arrangements for appeals against non-admission, which will be independent of the School.

Notes (these form part of the admission arrangements)

- a) **Looked After Children** are defined as children who are (a) in the care of a Local Authority, or (b) being provided with accommodation by a LA in the exercise of their social services functions in accordance with Section 22 of the Children Act 1989, at the time an application to the school is made. **Previously Looked After Children** are defined as those who were looked after but ceased to be so because they were adopted (in accordance with Section 46 of the Adoption and Children Act 2002), or subject to a residence order (in accordance with Section 8 of the Children Act 1989) or a special guardianship order (in accordance with Section 14A of the Children Act 1989).
- b) The School's Priority Admissions Areas are defined using postcodes as follows:
- | | |
|----------------------------------|---|
| Priority Area 1 (Inner) | SL3 7, SL3 8, SL3 9, SL3 0 |
| Priority Area 2 (Outer) | SL0, SL1, SL2, SL3 (outside Area 1), SL4
TW18, TW19, TW20
UB3, UB4, UB7, UB8, UB10 |
| Priority Area 3 (General) | SL5, SL6, SL7, SL8, SL9
TW3, TW4, TW5, TW7, TW13, TW14, TW15
UB1, UB2, UB5, UB6, UB9
HA1, HA2, HA3, HA4, HA5, HA6
W5, W7, W13
RG12, RG42 |
- c) **Permanent home address** will be defined as excluding any business address or a relative or childminder's address, and must be the permanent place of residence of the parent/carer with whom the applicant spends the majority of his/her time. Applicants must have been continuously resident at this address since 1st May 2017, ie six months prior to the closing date for the Common Application Form. The school may check the authenticity of the address stated; proof of residence or further information may be requested and must be provided. If the permanent home address of an applicant is incorrectly stated or a parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of a place or a place already accepted at the School. Where Service families or other Crown Servants who often move within the UK and from abroad, are posted to the area, we will allocate a place in advance of the family move if an official government letter is provided declaring a relocation date and an intended address.
- d) If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the parental address remains that at which the parent/carer was resident before the period of temporary residence began unless it can be shown that all ties to the previous address have been relinquished, or that the move is not easily reversible. The Governors may refuse to base an allocation on an address which might be considered only a temporary address. If the parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of a place or a place already accepted at the School.
- e) Distances will be measured using a computerised mapping system. The measurement is taken from the address point of the applicant's home to the address point of the school. It does not take into account the actual or expected route a child will travel to school.
- f) Parents/carers whose children attract the Pupil Premium funding must be able to demonstrate that they are in receipt of free school meals at the closing date for the Common Application Form, or have been in receipt of income-related free school meals at any time since 1 September 2012.
- g) The Sixth Form Prospectus and the Sixth Form Course Guide form part of the school's determined admissions arrangements and are published annually on the school website.

Advice (this is not part of the admissions arrangements)

The Priority Admission Areas represent the geographical area in which almost all students across the school live. It is anticipated that the school will continue to be heavily oversubscribed and that applicants living outside these defined areas therefore have no realistic chance of being offered a place under these admission arrangements.