

Langley Grammar School

Determined Admissions Arrangements for 2020 entry



Admission numbers

1. The School's planned admission number (PAN) for entry into Year 7 in September 2020 is 180.
2. For entry into Year 12, there will be a minimum of 20 places for external students who have met the entry requirements in addition to students from the School's own Year 11 cohort who have met the entry requirements.

11+ Admission (Year 7 in September 2020)

3. Students will be admitted to the School at the age of 11 on the basis of their ability as determined by their performance in the 11+ entrance examination set and administered by the Slough Consortium of Grammar Schools. The procedures for testing are outlined in the *Slough Consortium of Grammar School - a Guide to the 11+ Test* document published annually by the Consortium.
4. A standardised score of 111 or above in the entrance examination means that an applicant is eligible for consideration for admission to the School.
5. Children who have a Statement of Special Educational Need or an Education Health and Care Plan where the School has been named by the Local Authority will be admitted automatically [See note (a)] and the number of places available to other applicants will be reduced accordingly.
6. In the event of oversubscription Looked After Children, or children who have been previously looked after [See note (b)], will take priority over all other applicants provided they are eligible for consideration. If this happens during the normal admission round, the number of places available to other applicants will be reduced accordingly.
7. To resolve issues of oversubscription, the School operates a series of Priority Admission Areas as described in the notes [See note (c)]. Where the number of eligible applicants exceeds the number of places available, places will be allocated according to the oversubscription criteria below. In all cases, students must have taken the Consortium 11+ tests and achieved equal to or higher than the eligibility score of 111.
 - a) Eligible applicants with a permanent home address [See notes (d) & (e)] within the school's Priority Area 1, up to a maximum of 100 places. If there are fewer places available than eligible applicants, places will be allocated **firstly** to those applicants who attract Pupil Premium funding at the closing date for submission of the Common Application Form [See note (g)], **and then** in rank order of performance in the entrance examination.
 - b) Eligible applicants with a permanent home address [See notes (d) & (e)] within the school's Priority Area 2 **and** who attract Pupil Premium funding at the closing date for submission of the Common Application Form [See note (g)]
 - c) Eligible applicants who are children of permanent members of the School staff who have been continuously employed by the school for a period of not less than 2 years prior to the closing date for applications or who have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
 - d) Eligible applicants with a permanent home address [See notes (d) & (e)] within the school's Priority Area 2, in rank order of performance in the admission examination.
 - e) Eligible applicants who live within the school's Priority Area 3, in rank order of performance in the admission examination.
 - f) Eligible applicants who live outside the Priority Admission Areas, in rank order of performance in the admission examination.
8. In the event of two or more eligible applicants being tied for the final place or places, places will be allocated to the applicants whose permanent home address is nearest to the School. [See notes (d), (e) & (f)]. If applicants still remained tied, the Governors will exercise their discretion to admit above the Planned Admission Number.

9. Year 7 admissions to Langley Grammar School are co-ordinated through the Slough LA's Co-ordinated Scheme and its timetable. Applications should be submitted on the Common Application Form to the local authority responsible for the parental address.
10. All applicants who score 111 or above in the 11+ entrance examination but who may not be offered a place initially due to over-subscription will be placed on a waiting list. This waiting list will operate until 31st December 2019. The position of each applicant on the waiting list is determined through the application of the over-subscription criteria above. Each time an applicant joins or leaves the waiting list, the rank order of remaining applicants will be re-assessed. If a new applicant expresses an interest to join the waiting list, his/her position will be assessed following the administration of the 11+ entrance examination, provided the eligibility score of 111 is reached. Accordingly, the position of other applicants on the waiting list will be re-drawn.

In-year admission to Years 7-11

11. Children will only be admitted to the School other than at the start of Year 7 if there are available places and they are:
 - a) transferring from another grammar school within the Slough Consortium; or are
 - b) successful in the School's entrance assessment procedures relevant to their year of entry.

Applicants who have previously sat the Slough Consortium 11+ admission examination but did not attain a score of at least 111 will not be eligible for consideration for entry to Years 7-11.

Admission to the Sixth Form

12. The intended number of students starting Year 12 in September 2020 is a minimum of 160. The planned admission number for applicants from outside the school is a minimum of 20. A variety of Sixth Form courses are offered, with different entry requirements; full details of these are published on the School website in the Sixth Form Course Guide together with further information about the application process. *[See note (g)]*;
13. The minimum entry requirements for admission to Year 12 apply equally to both internal and external applicants and are based on:
 - a) a minimum average points score across all GCSE or equivalent qualifications taken; *[See note (g)]*;
 - b) minimum grades in both GCSE English Language and GCSE Mathematics (reformed qualifications);
 - c) specific minimum GCSE grades or other academic entry criteria for the particular A Level subjects to be taken.

Full details of the general and subject specific entry requirements are given in the Sixth Form Prospectus and Sixth Form Course Guide published annually on the school website *[See note (g)]*

14. In the event of the number of external applicants exceeding the planned admission number into Year 12, the following oversubscription criteria will apply:
 - a) Looked After Children, or children who have been previously looked after, *[See note (a)]* who meet the general entrance requirements as described in paragraph 13;
 - b) Applicants who meet the specific requirements for the subjects they intend to study, in rank order of GCSE average points score.

The Governors may exercise their discretion to admit above the planned admission number in order to ensure that the minimum target number of 160 students in Year 12 is reached.

Appeals

15. The School will establish arrangements for appeals against non-admission, which will be independent of the School.

Notes (these form part of the admission arrangements)

- a) 5 A Statement of Special Educational Need is a statement made by the local authority under Section 324 of the Education Act 1996 specifying the special educational provision required for that child. An Education, Health and Care plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

Section 39(2) of the Children and Families' Act 2014 requires the local authority to consult the school before naming a school on the Education Health and Care Plan. Section 39(4) gives the only reasons why a school should not be named as “(a) *the school or other institution requested is unsuitable for the age, ability, aptitude or special educational needs of the child or young person concerned, or (b) the attendance of the child or young person at the requested school or other institution would be incompatible with – (i) the provision of efficient education for others, or (ii) the efficient use of resources.*” Langley Grammar School will therefore work with recognised authorities during the consultation process to ensure that a child with an Education, Health and Care Plan is of suitable ability to be successful in a selective school context.

- b) **Looked After Children** are defined as children who are (a) in the care of a Local Authority, or (b) being provided with accommodation by a LA in the exercise of their social services functions in accordance with Section 22 of the Children Act 1989, at the time an application to the school is made. **Previously Looked After Children** are defined as those who were looked after but ceased to be so because they were adopted (in accordance with Section 46 of the Adoption and Children Act 2002), or subject to a residence order (in accordance with Section 8 of the Children Act 1989), child arrangement orders (in accordance with the Children and Families Act 2014 (Chapter 6, Part 2, Section 12), or a special guardianship order (in accordance with Section 14A of the Children Act 1989).
- c) The School's Priority Admissions Areas are defined using postcodes as follows:

Priority Area 1 (Inner)	SL3 7, SL3 8, SL3 9, SL3 0
Priority Area 2 (Outer)	SL0, SL1, SL2, SL3 (outside Area 1), SL4 TW18, TW19, TW20 UB3, UB4, UB7, UB8, UB10
Priority Area 3 (General)	SL5, SL6, SL7, SL8, SL9 TW3, TW4, TW5, TW7, TW13, TW14, TW15 UB1, UB2, UB5, UB6, UB9 HA1, HA2, HA3, HA4, HA5, HA6 W5, W7, W13 RG12, RG42

- d) An applicant's **permanent home address** is their normal place of residence, excluding any business address or a relative or childminder's address, and must be the permanent place of residence of the parent/carer with whom the applicant spends the majority of his/her time. Where there is a formal residence order or child arrangements order which states that care of the child is equally shared between parents/carers, then it is up to them to agree which address to use for the purpose of making a school place application. If care of the applicant is not equally shared, the address of the parent with whom the applicant spends the majority of his/her time must be used. If there is no formal agreement in place the address at which any Child Benefit is claimed must be used.

Applicants must be resident at that address on the closing date for the Common Application Form on 31st October 2019 and have been **continuously resident at the same address since 1st May 2019**, ie six months prior to the closing date for the Common Application Form. The school may check the authenticity of the address stated; proof of residence or further information may be requested and must be provided.

- e) If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the parental address remains that at which the parent was resident before the period of temporary residence began unless it can be shown that all ties to the previous address have been relinquished, or that the move is not easily reversible. The

Governors may refuse to base an allocation on an address which might be considered only a temporary address or an address of convenience. An address of convenience is considered to be an address used for the purposes of gaining a school place which is not a child's normal, permanent residence.

If the permanent home address of an applicant is incorrectly stated or a parent/carer submits false or misleading information or deliberately withholds any relevant information, the application will be invalid and will result in the withdrawal of an offer of a place or a place already accepted at the School.

Where Service families or other Crown Servants who often move within the UK and from abroad, are posted to the area, we will allocate a place in advance of the family move if an official government letter is provided declaring a relocation date and an intended address.

- f) Distances will be measured using a computerised mapping system. The measurement is taken from the address point of the applicant's home to the address point of the school. It does not take into account the actual or expected route a child will travel to school.
- g) Parents/carers whose children attract the Pupil Premium funding must be able to demonstrate that they are in receipt of, or eligible for free school meals at the closing date for the Common Application Form, or have been eligible to receive income-related free school meals since September 2014.
- h) The Sixth Form Prospectus and the Sixth Form Course Guide form part of the school's determined admissions arrangements and are published annually on the school website.

Advice (this is not part of the admissions arrangements)

The Priority Admission Areas represent the geographical area in which almost all students across the school live. It is anticipated that the school will continue to be heavily oversubscribed and that applicants living outside these defined areas therefore have no realistic chance of being offered a place under these admission arrangements.